

2026 SACSCOC SUMMER INSTITUTE

Implementing AI Across the Institution

*Practical Strategies for Adoption, Capacity
Building, and Campus Implementation*

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Wi-Fi: SACSCOC2026

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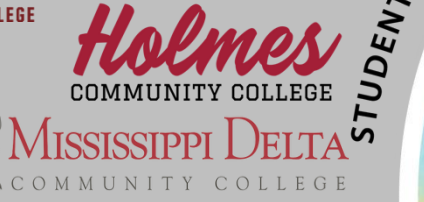
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About MAIN

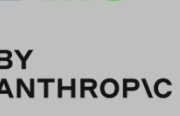
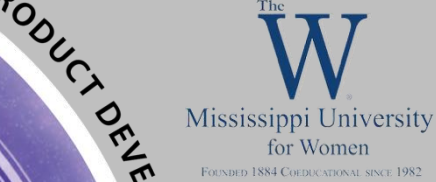
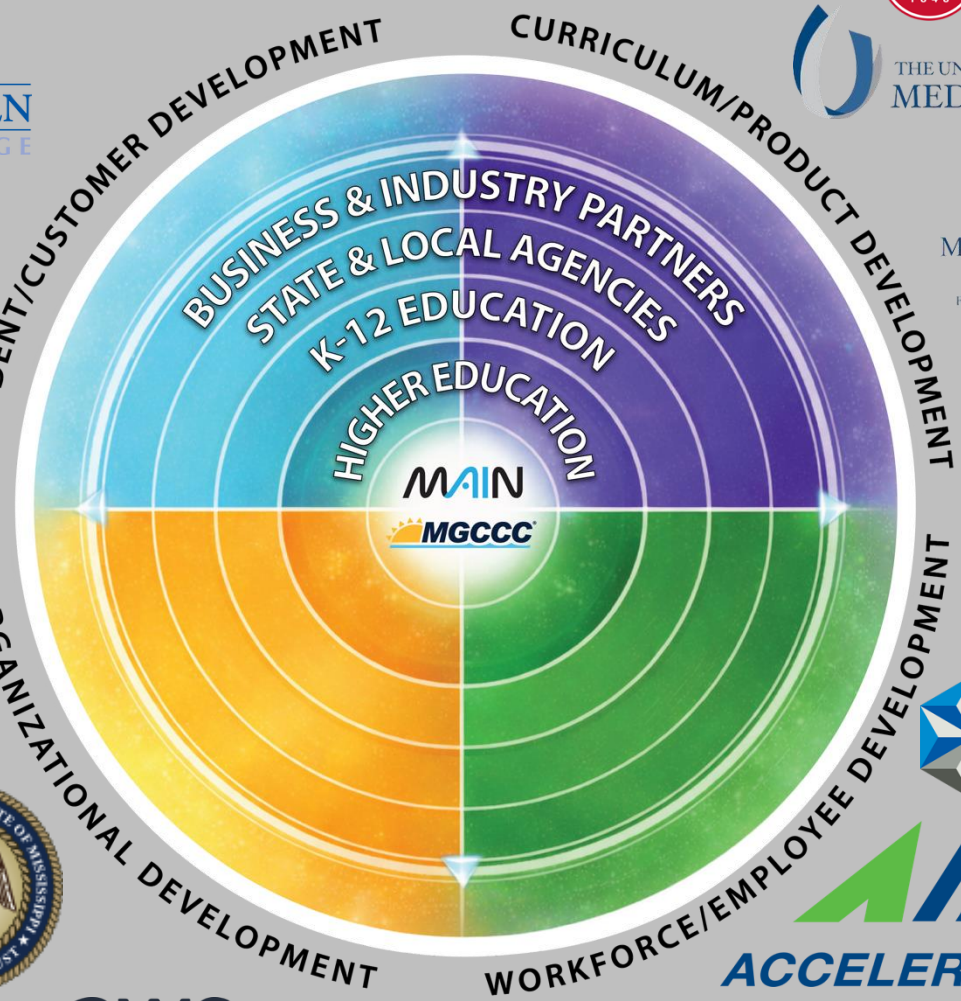


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STATEWIDE AI ADOPTION FRAMEWORK



Welcome and Session Framing

9:00 – 9:15

Who is in the room

Quick table introductions: name, institution, and one AI question you brought.

What this session is

A working session. We move from interest to implementation, not policy theory.

What you leave with

A one-page campus implementation plan you build as we go and take home.

What you need

A laptop or tablet. All worksheets are digital, from the QR link or the conference app.



What You Will Be Able to Do

- 1 Identify high-value opportunities for AI adoption across academic, administrative, assessment, and student support functions.
- 2 Evaluate institutional readiness: leadership, culture, workforce capacity, infrastructure, resources, and change management.
- 3 Apply practical strategies for stakeholder engagement, faculty and staff development, and change management.
- 4 Design a campus-specific approach with priority use cases, near-term actions, responsible practices, and measures of progress.
- 5 Develop strategies for implementation, including evaluation considerations, scaling plans, and a tailored next step.



How the Morning Runs

9:00 Welcome and framing

9:15 Where AI creates value

9:45 Activity 1: Use-case prioritization

10:20 Coffee break

10:35 Assessing institutional readiness

11:00 Activity 2: Capacity and stakeholders

11:30 Design your implementation plan

11:50 Scaling, evaluation, and close



Get the Session Materials

The worksheets, worked examples, and readings for today's activities.

Scan for a copy



mainms.org/sacscoc

In the conference app

Open the Implementing AI session, then the Resources tab.

What you will find

- Use-Case Prioritization worksheet
- Institutional Readiness Self-Assessment
- Stakeholder Engagement worksheet
- One-Page Campus Implementation Plan
- Worked examples (completed set)
- Readings and resource list

Bring a laptop or tablet. All materials are digital: conference app or mainms.org/sacscoc.



Where AI Creates Value

Moving from interest to implementation across the institution.



Where does AI create real value on a campus?

Call out the areas you would nominate. Then we compare with mine.



Five Places AI Creates Value

9:15 – 9:45 | LO 1



Teaching & Learning

Course design support, feedback, tutoring, accessibility.



Student Services

Advising nudges, enrollment, timely outreach, FAQs.



Operations

Workflow automation, procurement, IT and HR support.



Assessment & IE

Evidence synthesis, reporting, learning evaluation.



Decision-Making

Data literacy, forecasting, scenario planning.



Teaching & Learning

ASK THE ROOM Hands up: has your campus published AI expectations for faculty?

What it looks like

Course design and feedback Draft syllabi, rubrics, and assignment variants; faster formative feedback at scale.

Tutoring and practice Custom course chatbots give students explanation and practice around the clock.

Accessibility Captioning, alternative formats, and translation built into everyday materials.

ON A REAL CAMPUS

Harvard Business School

Every MBA student receives a ChatGPT Edu account, with custom AI chatbots serving as course tutors.

Across the sector: **61%** of faculty already use AI in teaching; **80%** say their institution has not made expectations clear.

Digital Education Council faculty survey (2025); IREX (2026)

Watch for: Academic integrity. Detection tools are unreliable; redesign assessment for transparency instead of policing.



Student Services

ASK THE ROOM Hands up: could a student get a financial aid answer from you at 9 pm tonight?

What it looks like

Enrollment and aid FAQs Around-the-clock answers during peak season, when students actually ask.

Melt and nudge campaigns Personalized outreach from commitment through the first term.

Advising early alerts Flag disengagement early; advisors decide the outreach.

ON A REAL CAMPUS

Georgia State University

In the 2016 randomized trial, the Pounce chatbot cut summer melt **21.4%**, about **300 more students** enrolled; Pell-eligible students used it a third more.

Today: a **\$7.6M U.S. Department of Education study (2024)** is scaling course chatbots at Georgia State and Morgan State; an early course trial raised B-or-higher grades **5 to 6 points**.

Georgia State RCT (2016); NISS / U.S. Dept. of Education (2024)

Watch for: FERPA and vendor data terms come first, and outreach stays human in the loop.



Operations

ASK THE ROOM Hands up: does a routine document at your college still take weeks to process?

What it looks like

Document processing Transcripts, applications, records requests, invoices.

Notes and drafting Minutes, summaries, routine correspondence, position descriptions.

Service desks HR and IT answers drawn from your own policy documents.

ON A REAL CAMPUS

Illinois Institute of Technology

Automated transcript processing that took staff **4 to 6 weeks** now completes in **a few hours**.

Many operational wins start with tools you already license, before any new procurement.

AWS public sector case study; cited in IREX (2026)

Watch for: Procurement and data-protection terms; never put sensitive records into consumer tools.



Assessment & IE

ASK THE ROOM Hands up: has anyone used AI on program-review evidence yet?

What it looks like

Evidence synthesis Summarize program-review artifacts, minutes, and survey comments.

Report drafting First drafts of assessment narratives and rubric alignment maps.

Qualitative coding A first pass at themes in open-ended responses, verified by humans.

THE ACCREDITATION SIGNAL

C-RAC Statement, October 2025

The regional accreditors, **SACSCOC among them**, affirm that transparent, accountable AI use in learning evaluation is compatible with accreditation standards.

Few named public campus examples exist yet.
This is a place your institution can lead.

C-RAC (2025); EDUCAUSE, The Impact of AI on Work in Higher Education (2026)

Watch for: Anything touching student outcomes gets human review and a documented methodology.



Decision-Making

ASK THE ROOM Hands up: would you know by week two which students are at risk this fall?

What it looks like

Early-warning analytics Course-level risk signals in week two, not week ten.

Scenario planning Enrollment, capacity, and budget models you can question in plain language.

Cabinet data literacy Leaders who can interrogate a model make better calls than leaders who trust one.

ON A REAL CAMPUS

Ivy Tech Community College

Machine learning on LMS data predicts course outcomes with about **80% accuracy by week two**.

A fall 2016 pilot flagged **16,000 at-risk students**; outreach helped about **3,000 move to passing**.

Google Cloud education case study, 2016 pilot (a two-year system, not a flagship)

Why a 2016 example? Documented, evaluated cases are still rare. The new federal trials report through 2027.

Watch for: Bias and explainability. A prediction triggers a human conversation, never an automatic decision.



A State-Level Case: Mississippi

9:15 – 9:45 | LO 1

Mississippi Statewide AI Framework

AI Workforce Readiness Council · AccelerateMS · MAIN

A shared, cross-sector reference aligning AI readiness from K-12 through the workforce. It sets five statewide priorities and 11 core AI skill domains, spanning K-12 through career.

The transferable question: what statewide AI capacity exists in your state, and is your institution plugged into it?

The five statewide priorities

- AI literacy and access for all
- Ethics and responsibility
- Data privacy and security
- Workforce readiness
- Alignment with statewide economic and educational initiatives



Read the full framework

mainms.org/statewide-ai-framework



Activity 1: Use-Case Prioritization

Choose where to start, on purpose.



Activity 1: How It Works

9:45 – 10:20 | LO 1, 4

1

List On the Use-Case Prioritization worksheet, each person catalogs two or three AI use cases for your campus.

2

Score Rate each one for value, feasibility, risk, and mission alignment, straight across the worksheet columns.

3

Compare & post Discuss as a table, agree on your top one or two, and your scribe posts them on the wall sheet.

4

Gallery & keep Walk the wall for two minutes, then keep your own top use case for your plan.

Run the clock

- Set up: 2 min
- List and score: 12 min
- Compare and post: 7 min
- Gallery walk: 6 min
- Debrief: 8 min

Worksheet: *Use-Case Prioritization Template* (conference app · mainms.org/sacscoc)



What a Scored List Looks Like

9:45 – 10:20 | LO 1, 4

EXAMPLE One scored worksheet from fictional Riverbend State (full set: [app](https://app.mainms.org/sacscoc) or mainms.org/sacscoc). The table then agrees which one or two go to the wall.

AI advising nudges and early-alert outreach (Student Services)

Value High · Feasibility Medium · Risk Medium · Mission High Priority 1

Assessment-evidence synthesis for program review (Assessment / IE)

Value High · Feasibility Medium · Risk Medium · Mission High Priority 2

The strongest first move is rarely the most ambitious idea. Pick what you can start, govern, and measure this year.

Worksheet: *Use-Case Prioritization Template* (*conference app* · mainms.org/sacscoc)



Coffee Break

Back at 10:35. Grab coffee and meet someone from another institution.

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Learn more about MAIN



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Assessing Institutional Readiness

A good idea on an unready campus still stalls.



Ambition Is Outrunning Readiness

10:35 – 11:00 | LO 2

ASK THE ROOM Hands up: does your campus have a written AI strategy?

~1 in 3

institutions have a clear AI
strategy

< 1 in 5

report governed pilots
integrated into workflows

37%

report ongoing AI training for
staff

The gap is a planning problem, not a technology problem.

Source: IREX & Development Gateway, University AI Readiness (2026).



What makes a campus ready for AI?

Call out the ingredients. Then we compare with my seven.



Seven Readiness Dimensions

10:35 – 11:00 | LO 2



Leadership & Strategy

Sponsorship, direction, priorities.



Culture & Trust

Openness, psychological safety.



Workforce Capacity

Skills, time, training.



Infrastructure & Data

Systems, access, data quality.



Funding & Resources

Budget, tools, sustainability.



Change Management

Process to adopt and sustain.

Governance, policy, and responsible use · the seventh dimension on your self-assessment, and the foundation for the other six

Worksheet: *Institutional Readiness Self-Assessment* (conference app · mainms.org/sacscoc)



Clearing the Air: Plagiarism, Copyright, and AI

10:35 – 11:00 | LO 2, 3

ASK THE ROOM Hands up: has this fear stalled an AI conversation on your campus?

“Using AI is plagiarism.”

Plagiarism is misrepresenting authorship, whatever the tool. The fix is disclosure norms: state what AI use is allowed, assignment by assignment, course by course.

“AI output violates copyright.”

The U.S. Copyright Office requires human authorship for protection. Casual campus use is not the exposure; vendor terms and what you put into tools are.

“So people hide their use.”

Fear drives AI use underground, where integrity is unenforceable. Published expectations and training bring it into the open.

Clarity lowers the temperature. Policing raises it.

Grounded in: SACSCOC, *Good Practices in the Use of Generative AI* (your required reading)



Rate Your Campus

10:35 – 11:00 | LO 2

1

Rate Score your campus 1 to 5 on the worksheet's seven dimensions. Gut answer first.

2

Anchor Add one line of evidence for your highest and your lowest score.

3

Capture Write your top strength to build on and your top constraint to address.

Run the clock

Rate: 4 min

Anchor: 2 min

Capture: 2 min

Quiet, individual work.

Your top constraint comes with you into Activity 2.

Worksheet: *Institutional Readiness Self-Assessment* (conference app · mainms.org/sacscoc)



Activity 2: Capacity & Stakeholders

Adoption is a people problem before it is a tech problem.



Activity 2: How It Works

11:00 – 11:30 | LO 2, 3, 4

1

Map On the Stakeholder Engagement worksheet, map the groups whose support you need and rate their interest and influence.

2

Spot gaps Name the biggest capacity or training gap standing between them and good AI use.

3

Post two Choose two change-management moves for next term and post them on the wall for the room to see.

Focus

- Start with high-influence, high-interest groups.
- Target the gap that removes their biggest barrier.
- Pick moves you can actually start this term.

Worksheet: *Stakeholder Engagement & Capacity-Building Worksheet* (conference app · mainms.org/sacscoc)



What a Stakeholder Map Looks Like

11:00 – 11:30 | LO 2, 3, 4

EXAMPLE Three rows of a mapped worksheet from fictional Riverbend State (full set: [app](https://app.mainms.org/sacscoc) or mainms.org/sacscoc). Next: name the biggest gap, pick two moves.

Faculty senate · Interest Medium, Influence High

Brief them early; invite integrity and workload concerns. Capacity need: responsible-use and FERPA basics.

IT and data services · Interest High, Influence High

Partner on integration and data governance. Capacity need: protected staff time to build and maintain.

Cabinet and CFO · Interest Medium, Influence High

Share pilot results and a simple cost-benefit case. Capacity need: a brief on ROI, risk, and sustained funding.

Start with high-influence groups, and remove their biggest barrier first.

Worksheet: *Stakeholder Engagement & Capacity-Building Worksheet* (*conference app* · mainms.org/sacscoc)



Design Your Implementation Plan

11:30 – 11:50 | LO 4, 5

Pull your work into one page: use case, readiness, stakeholders, near-term steps, resources, responsible practices, and measures of progress.

Priority use case

The one you will actually pursue.

Readiness

Your top strength and top constraint.

Stakeholders

Who you engage, and how.

Near-term steps

Concrete actions for the next 90 days.

Responsible practices

Governance, integrity, FERPA, IP, transparency.

Measures of progress

How you will know it is working.
e.g., pilot-cohort retention vs a comparison group

Worksheet: *One-Page Campus Implementation Plan* (conference app · mainms.org/sacscoc)



Scaling, Evaluation, and Close

11:50 – 12:00 | LO 5

Your commitment: *one action you can start within the next 30 days.*

- Scale what works; do not boil the ocean.
- Build evaluation in from the start, not after.
- Revisit the plan each term as AI and your campus change.



Keep Going

All readings, worksheets, and the resource list are in the conference app and at mainms.org/sacscoc.

- **Required readings:** SACSCOC Good Practices · EDUCAUSE Impact of AI on Work · IREX From Ambition to Adoption
- **Accreditation & readiness:** C-RAC statement on AI in learning evaluation · EDUCAUSE/AWS Readiness Assessment
- **Keep learning:** MAIN free AI courses, policy guides, and prompting guides at mainms.org

Thank you.

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THANK YOU!

Grab lunch and meet someone from another institution!

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Before you go: complete the session survey in the conference app · please reset your table

